

## **JSIRE Call for Papers Special Edition: *Theory to Practice***

The *Journal of Security, Intelligence, and Resilience Education* (JSIRE) is publishing a Special Edition, *Theory to Practice*, in December 2023. In essay form, the Special Edition will capture how academics from homeland security, intelligence, law enforcement, emergency management, public health, and related fields develop and use theory in their courses, programs, and research.

Theories or ways of beholding and explaining the world's wonders abound in academia and our everyday lives. They provide means to understand phenomena such as bureaucracies, evolution, human behavior, disaster preparation and response, mass shootings, and climate change. Theories are means for humans to better their lives and to improve society. Academics and practitioners develop and test theories to help solve problems and further their fields of study.

For this Special Edition, a theory is a systematic and evidence-based approach to processes or phenomena and includes models, frameworks, and similar constructs. For more on theory, see [Theory for Homeland Security](#).

Due Date: **Friday, June 2, 2023**

Submit manuscripts and any questions to Dr. John Comiskey at [jsireeditor@monmouth.edu](mailto:jsireeditor@monmouth.edu)

### **MANUSCRIPT SUBMISSION CRITERIA**

Four to five pages (1,250-2,000 words maximum), Times New Roman, 12pt font, 1-in margins, APA 7 formatted, submitted on a Microsoft Word Document.

Before submitting a manuscript, authors are asked to comply with the following format and thoroughly proofread their manuscripts for grammar, syntax, spelling, run-on sentences, and all APA7 criteria.

- I. **Abstract:** 100-200 word summary of the article
- II. **Keywords:** three to five words/phrases
- III. **Introduction Section** that includes
  - The name and description of the theory/theories used to achieve the course/program/research goals and objectives.
  - The theory types (normative, explanatory, descriptive, predictive) and levels (macro, middle level, micro) of theory used to achieve the course/program/research goals and objectives. If applicable, the means to generate theory such as grounded theory.
  - Provide your reader with a road map of your paper. Detail how your article was organized.
- IV. **College/University and Department/Program Background Information**
  - Name of College/University
  - Size of College/University (# of students; undergraduate and graduate)
  - Name and Size of Department
  - Size of Department (# of students; undergraduate and graduate)
  - Institutional Accreditor \*See [Department of Education Accreditation](#)
  - Program Accreditor \*If applicable
  - Census Region \*Available from [U.S. Census](#)

## V. **Course Description**

- Name of course
- Course goals/objectives
- Identify and describe the theories and how they are taught
  - ✓ Are any theories emphasized?
  - ✓ Are any types or levels of theory emphasized?
- Course type: topical, theory, research, or other
- Are there any prerequisites for the course? If so, identify the prerequisites
- Is the course an elective or required course?
- Does the course fulfill a general education requirement?
- When was the course first delivered?
- Delivery format (face-to-face, online, hybrid)
- Has the course been modified significantly since its first offering?
- Other as appropriate

## VI. **Course Assessment**

- How is the course assessed?
- Course outcomes
- Student assessment results

## VII. **Plans**

- What plans does your department have for future theory courses?
- Do you/your department plan to modify the course?

## VIII. **Conclusion.**

- Summarize the entire article.
- Do not introduce new material in this section.

## **Other Critical Information** *\*Please provide this information on a separate Word document*

- Point of Contact Information (principal author)
  - ✓ Email
  - ✓ Telephone Number
- Author(s) Information *\*for each author: this information will appear at the top of the article*
  - ✓ Last and First Name and Middle Initial
  - ✓ Affiliation (University, College, other)
  - ✓ Email
- Author(s) Biography
- Separate bio for each author: this information will appear on our website
- 75–100-word (maximum) author(s) biography on a separate document. The bio should include your current position, primary institution, highest academic achievement, and research interests. *\*See JSIRE website for examples of brief bios. <https://jsire.org/>*

We look forward to reading your submissions.

John Comiskey, EdD.  
Editor-in-Chief