

## **Call for Papers Special Edition: *Experiential Learning For the 21<sup>st</sup> Century***

The *Journal of Security, Intelligence, and Resilience Education* (JSIRE) is publishing a Special Edition, *Experiential Learning For The 21<sup>st</sup> Century*, in late 2022.

The Special Edition will capture, in essay form, how academics from homeland security, intelligence, law enforcement, emergency management, public health, and related fields facilitate experiential learning through higher education coursework. Experiential learning provides students with high-impact professional experiences in real-world settings. The Special Edition will examine the range of experiential learning, including apprenticeships, client-based service learning, internships, job shadowing, service learning, and related study abroad programs. It will provide stakeholders with innovative practices that advance experiential learning in our respective disciplines and fields of study.

Due Date: **Friday, June 3, 2022**

Submit manuscripts and any questions to Dr. John Comiskey at [jsireeditor@monmouth.edu](mailto:jsireeditor@monmouth.edu)

### **MANUSCRIPT SUBMISSION CRITERIA**

Four to five pages (1,250-2,000 words maximum), Times New Roman, 12pt font, 1-in margins, APA 7 formatted submitted on a Microsoft Word Document. \*Page and word count will be strictly enforced.

Before submission, authors are asked to comply with the following format and thoroughly proofread their manuscripts for grammar, syntax, spelling, run-on sentences, and all APA7 criteria.

#### **I. Introduction Section**

A brief introduction provides the reader with the type of experiential learning and an overview of the manuscript and its organization.

#### **II. College/University and Department/Program Background Information**

- Name of College/University
- Size of College/University (# of students; undergraduate and graduate)
- Name and Size of Department
- Size of Department (# of students; undergraduate and graduate)
- Institutional Accreditor \*See [Department of Education Accreditation](#)
- Program Accreditor \*if applicable
- Census Region \*available from [U.S. Census](#)
- Does your college/university require experiential learning? \*Provide available criteria/details.

#### **III. Course Description**

- Name of course
- Course goals/objectives
- Course type: apprenticeship, client-based service learning, internship, job shadowing, service learning, or related study abroad program

- Are there any prerequisites for the course? If so, identify the prerequisites
- Is the course an elective or required course?
- Does the course fulfill a general education requirement?
- When was the course first delivered?
- Delivery format (face to face, online, hybrid)
- Does the course include theories/frameworks/models? If so, identify and describe the theories/frameworks/models and how they are applied to practice.
- How does your department manage its internship-partner relationships?
- How are agencies/organizations that host the internships recruited?
- Has the course been modified significantly since its first offering?
- How has COVID-19 impacted the experiential learning
- Other as appropriate

#### IV. **Course Assessment**

- How is the course assessed?
- Course outcomes
- Student assessment results
- Do the host agencies rate the internees? Provide available details.

#### V. **Plans**

- What plans does your department have for future experiential experiences?
- Do you/your department plan to modify the course?
- Any new partnerships identified with government, private, or for-profit organizations?

#### VI. **Conclusion**

Should summarize the entire article briefly

#### **Other Critical Information** \*Please provide this information on a separate Word document

- Point of Contact Information (principal author)
  - ✓ Email
  - ✓ Telephone Number
- Author(s) Information \*for each author: this information will appear at the top of the article
  - ✓ Last and First Name, and Middle Initial
  - ✓ Affiliation (University, College, other)
  - ✓ Email
- Author(s) Biography \*for each author: this information will appear on our website
- 75–100-word (maximum) author(s) biography on a separate document. The bio should include your current position and primary institution, highest academic achievement, and research interests.

We look forward to reading your submissions

*Dr. John Comiskey*  
 John Comiskey, EdD.  
 Editor-in-Chief