

~~Call for Papers Special Edition: Climate Security –The Homeland Adapts~~

The *Journal of Security, Intelligence, and Resilience Education* (JSIRE) is publishing a Special Edition, *Climate Change –The Homeland Adapts*

The special edition will capture, in essay form, how academics from homeland security, emergency management, intelligence, public health, and related fields teach climate change and climate security. Climate change is the quintessential interdisciplinary field of study. The special edition will identify the range of topics, types of classes, methodologies, theoretical approaches, and other critical elements that will provide readers with best practices to advance the study of climate change and climate security in our respective disciplines and fields of study.

Due Date: Tuesday June 1, 2021

Manuscripts and any questions should be submitted to Dr. John Comiskey at [jsireeditor@monmouth.edu](mailto:jsireeditor@monmouth.edu)

### **MANUSCRIPT SUBMISSION INFORMATION**

Four to five pages (1,250-2,000 words maximum), Times New Roman, 12pt font, 1-in margins, APA 7 formatted submitted on a Microsoft Word Document

Authors are asked to comply with the following format and thoroughly proofread the manuscript for grammar, syntax, spelling, run on sentences, and **all** APA7 criteria **prior** to submission.

#### **I. Introduction Section**

Brief introduction that provides the reader with an overview of the manuscript and how it is organized. Avoid inserting background information in the introduction section.

#### **II. College/University and Department/Program Background Information**

- Name of College/University
- Size of College (# of students; undergraduate and graduate)
- Name and Size of Program/Department
- Institutional Accreditor
- Program Accreditor \*if applicable
- Census Region \*available from U.S. Census
- Does your college/university have a sustainability/similar committee and/or program?

#### **III. Course/Program Description**

- Name of course
- Course outcomes/objectives
- Course type: topical, theory, research/capstone, internship, other
- Describe the course
- Does the course include theories/frameworks/models? If so, identify and describe the theories/frameworks/models?
- How does the course address climate change skepticism?

- Is there a pre-requisite or corequisite for the course? If so identify pre/corequisite
- Is the course an elective or required course?
- Does the course fulfill a general education requirement?
- When was the course first delivered?
- Delivery format (face-to-face, online, hybrid)
- Has the course been modified significantly since its first offering?
- Other as appropriate

#### **IV. Course Assessment**

- How is the course assessed?
- Student reception

#### **V. Future plans**

Do you/your department plan to modify the course? Add additional climate change courses/programs?

#### **VI. Conclusion**

##### **Author(s) Biography**

- Also include a 75–100-word (maximum) author(s) biography on a separate document. Should include current position and primary institution, highest academic achievement, research interests.

We look forward to reading your submissions

John Comiskey, Ed.D.

Editor-in-Chief