Welcome from the Editor in Chief

October 1, 2018

Welcome to the *International Journal of Security, Preparedness, and Resilience Education* (IJSPRE). Formerly known as the *Journal of Homeland Security Education*, IJSPRE has been renamed to reflect the dynamic and rapidly evolving nature of homeland security. Born of the terrorist attacks of September 11, 2001, homeland security matured to address the all-hazards and metadisciplinary nature of the field. Recent mega-events including Hurricane Florence (2018); the Harvest Moon Festival mass shooting in Las Vegas (2017); the worldwide Wannacry cyber-attack (2017) and Russian interference with the 2016 election as well as climate change hazards are emblematic of homeland security threat landscape. The everchanging threat landscape is a call for National preparedness and resilience.

DHS Security Kirstjen Nielsen’s September 5, 2018 press release “Rethinking Homeland Security in an Age of Disruption” identified five core threats to the homeland security landscape:

- a borderless society
- global terrorism and transnational crime
- the “re-rise” of the nation state threat
- cyber threats (which are tied to the “re-rise” of the nation state threat)
- emerging threats that are outpacing our defenses

To counter those threats, Secretary Nielsen announced a “Resilience Agenda” that will guide DHS’ actions in defense of the American people. The challenge before the community of homeland security academics and higher education is to help prepare current and future homeland security practitioners for the “Age of Disruption.”

From its inception, academia and higher education played a vital role in developing the field of homeland security. Facilitated by the Center for Homeland Defense and Security (CHDS), at least 330 U.S. colleges now offer over 1,000 homeland security and related programs. Sixteen of those colleges and their affiliates serve as DHS Centers of Excellence. The Centers develop multidisciplinary approaches to homeland security’s wicked problems including artic security, border and immigration security, coastal resilience, data analytics, terrorism, and zoonotic diseases. IJSPRE was designed to facilitate and propagate academia’s and higher educations’ programs and initiatives.

IJSPRE will provide the latest and greatest in homeland security and its many related fields’ educational practices and resources to a still evolving and growing field in the United States as well as internationally. Notably, similar homeland security concerns and programs, albeit with nominal and other distinctions, are manifesting abroad and particularly in Australia, Canada, Great Britain, New Zealand, and Israel. IJSRE welcomes homeland security-related submissions from our international partners. The journal will help identify and develop significant contributions toward these needs. Look to future issues for articles concerning theory.
development, accreditation, applied and basic research, assessment, conference proceedings, textbook reviews, and the practitioner’s corner. We welcome your input and suggestions for improvement.

This is your journal, and its main goal is to move the profession of homeland security ahead by enabling faculty from diverse disciplines to improve their content, methods and outcomes. We look forward to your valuable contributions.

IJSPRE would not be possible without the efforts of several dedicated individuals who have been instrumental in its creation and publication. First among them is our retiring Editor-In-Chief Dr. Michelle Majewski from Marian University. Dr. James Ramsay from the University of New Hampshire and Steve Recca from the Center for Homeland Defense and Security were instrumental in the transition of IJSPRE from the Journal of Homeland Security Education. A special thanks to all current and passed members of the Advisory Board and the Editorial Review Board as well as to all authors who submitted their valuable work to JHSE.

Thank you for the privilege and opportunity to serve as your Editor-In-Chief.

Dr. John Comiskey

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