Welcome by the Editor-In-Chief

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Welcome to the inaugural issue of the Journal of Homeland Security Education (JHSE). After over 18 months in development and the last 12 in focused preparation, structuring and reviewing, JHSE is finally live! Sponsored by Marian University, the JHSE will provide the latest and greatest in HS education, resources, and communication to the approximately 1000 HS education partners across the US today. Special gratitude goes to all of the authors who embraced the notion of submitting work to a new publication.

Why create the JHSE? Significant growth in the number of homeland security programs offering degrees ranging from an associate degree through graduate degrees in colleges and universities across the United States underscores the need for academics to develop the HS body of knowledge and a theoretical basis to the profession that will guide curriculum development. The JHSE expects to facilitate significant contributions toward these needs. Look to future issues for articles concerning accreditation, applied and basic research, assessment, textbook reviews, the practitioner's corner, and articles on theory development.

The JHSE would not be launching without the efforts of a number of dedicated individuals who have been instrumental its creation and publication. This esteemed group of colleagues comprising the JHSE Advisory Board include the following: Steve Recca (Naval Postgraduate School, Colorado Technical University), John Fisher (Utah Valley University), Ken Goldberg (National University), James Ramsay (Embry-Riddle Aeronautical University), James Gray (Marian University), Andy Cain, (Colorado Technical University), Michael Collier (Colorado Technical University), Robert Lally (Colorado Technical University), as well as Amanda Rieder, administrative assistant (Marian University). Each of these professionals worked tirelessly to create the mission, the vision, and the policies and procedures that guide and direct this enterprise. They brought to the table their keen intelligence, professional knowledge, marvelous ideas, clever wit, and ongoing support as this publication prepared to roll out this first issue.

In addition, a distinguished group of professionals currently serves on the Editorial Review Board. Much gratitude is owed to them for their willingness to review manuscripts, in a blind review process and provide salient feedback to potential authors. This group includes: Andy Cain (Colorado Technical

University), John R. Fisher (Utah Valley University), Kenneth Goldberg (National University), Kay Goss (University of Nevada at Las Vegas, University of Ulster, Istanbul Technical University), Tina Markowski (Colorado Technical University), David H. McIntyre (National Graduate School), Nadav Morag (Naval Postgraduate School, Colorado Technical University), James Ramsay (Embry-Riddle Aeronautical University), Stanley Supinski, (Naval Postgraduate School, Long Island University) and Bert Tussing (U.S. Army War College).

Also, special thanks goes to David Williams, Alan Hathaway, Scott Blamey and the rest of the team at Brown Boots Interactive, Inc, who were instrumental in creating the website for the JHSE.

Last, as you have innovative or creative ideas you'd like to see included in the Journal, or added to its format, etc, please feel free to let me know. This is your journal, and its main goal is to move the profession of HS ahead by enabling HS faculty to improve their content, methods and outcomes.